**The structure of the Geography paper of the new lower competence based curriculum**

**The paper is only one and the paper code is 273/1**

**The paper takes 2 hours and 45 minutes**

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| **SECTIONS** | **PARTS** | **ITEM NO.** | **Element of construct** | **Topics** | **TESTING SKILLS AND ABILITIES** | **NOTE** |
| **A** | **Compulsory** | **ITEM 1** | **2** | * Movement of the earth in relation to the sun * Weather and climate * Climate change * Natural vegetation and their effects on people’s way of life | This is concerned with map use and studying skills and testing abilities such as   * Grid reference * Bearing and cost of covering them * Calculating area covered by different features * Determining location of features and their position on a survey map * Drawing sketch maps and cross section of the relief * Description of relief, drainage, settlements, vegetation and other land use types etc | * The item has two tasks * Testing map skills * Integrating the mentioned topics into map use |
| **ITEM 2** | **3** | * Wild life conservation and Tourism * Sustainable use of fisheries resources( fishing, processing and fish farming) * Mining and industrialization * Environmental conservation features | Drawing sketches from photographs  Use evidences from the parts of the photographs to interpret geographical concepts  Identify problems in the area shown in the photographs in relation to the competency examined | * This item has two tasks * Tests the photograph skills mentioned * Integrating the mentioned topic to photograph skills |
| **B** | **(PART I)**  ***Pick one question from this part*** | **ITEM 3** | **1** | * Formation of major landforms * Formation of drainage features and landforms for future generation * Importance of landforms and drainage features * Ways of overcoming dangers of drainage and major landforms | * This is concerned with the major landforms and drainage features requiring learners to exhibit skills and understanding of; * Formation of major landforms * Formation of drainage features and landforms for future generation * Importance of landforms and drainage features * Ways of overcoming dangers of drainage and major landforms | * It only requires one task requiring on to identify the problem |
| **ITEM 4** | * Position, location and size of regions(Uganda, East Africa, Africa and China) * Relief regions of Africa, East Africa and china * Major economic activities carried out in various parts of the world | * This is mainly concerned with position, location and size of countries and regions requiring learners to exhibit skills and understanding of the; * Position, location and size of regions(Uganda, East Africa, Africa and China) * Relief regions of Africa, East Africa and china * Major economic activities carried out in various parts of the world | * Maps and photographs can be used as support materials * It only requires one task requiring on to identify the problem |
| **(PART II)**  ***Pick one question from this part*** | **ITEM 5**  **ITEM 5 & 6**  **ITEM 6** | **4** | * Population and urbanization in Africa and china * Trade and commerce within and outside East Africa * Transport and communication in East Africa and China | * Draw all types of statistical graphs, charts, diagrams and maps * Interpretation of the statistical information ( describing trend, population growth as well as comparing values * Analyzing statistical information to come up with a problem, cause, effects and recommendations) | * It’s concerned with drawing a statistical diagrams, analysis and advice to society in relation to the identified problem * The other item is concerned with analyzing statistical diagrams or tables, coming up with comparisons and giving courses for different trends. * Importance of trade, measures to boost trade in society * Rapidly increasing population size, causes, advantages, disadvantages, measures to control population growth to sustain available resources. * Concerned with rural-urban migration and its impact on development. * The development of transports networks to boost trade and urbanization * Scenarios of China related to industrial development are meant to expose us to better experience of expanding industries in our society |

N.B When answering scenarios of items follow ‘**’PIRO”** where

**P**- Problem identification I- Introduction (briefly), **R**- Response to the problem, **O**-opinion of the learner/ conclusion (it should be in support of the response)